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# Chapter 18 Conflict and Negotiation

- > Study questions.
  - What is conflict?
  - How can conflict be managed successfully?
  - What is negotiation?
  - What are the different strategies involved in negotiation?



- > Conflict occurs whenever:
  - Disagreements exist in a social situation over issues of substance.
  - Emotional antagonisms cause frictions between individuals or groups.



- > Types of conflict.
  - Substantive conflict.
    - A fundamental disagreement over ends or goals to be pursued and the means for their accomplishment.
  - Emotional conflict.
    - Interpersonal difficulties that arise over feelings of anger, mistrust, dislike, fear, resentment, etc.



- > Levels of conflict.
  - Intrapersonal conflicts.
    - Actual or perceived pressures from incompatible goals or expectations.
    - Approach-approach conflict.
    - Avoidance-avoidance conflict.
    - Approach-avoidance conflict.



- ➤ Levels of conflict cont.
  - Interpersonal conflict.
    - Occurs between two or more individuals who are in opposition to one another.
  - Intergroup conflict.
    - Occurs among members of different teams or groups.



- ➤ Levels of conflict cont.
  - Interorganizational conflict.
    - Occurs in the competition and rivalry that characterize firms operating in the same markets.
    - Occurs between unions and organizations employing their members.
    - Occurs between government regulatory agencies and organizations subject to their surveillance.
    - Occurs between organizations and suppliers of raw materials.



- > Functional (or constructive) conflict.
  - Results in positive benefits to individuals, the group, or the organization.
  - Likely effects.
    - Surfaces important problems so they can be addressed.
    - Causes careful consideration of decisions.
    - Causes reconsideration of decisions.
    - Increases information available for decision making.
    - Provides opportunities for creativity.



- > Dysfunctional (or destructive) conflict.
  - Works to the disadvantage of individuals, the group, or the organization.
  - Likely effects:
    - Diverts energies.
    - Harms group cohesion.
    - Promotes interpersonal hostilities.
    - Creates overall negative environment for workers.



- > Culture and conflict.
  - Conflict is likely to be high when:
    - Persons from short-term cultures work with persons from long-term cultures.
    - Persons from individualistic cultures work with persons from collectivistic cultures.
    - Persons from high power distance cultures work with persons from low power distance cultures.



- > Conflict resolution.
  - A situation in which the underlying reasons
     for a given destructive conflict are eliminated.
  - Effective resolution begins with a diagnosis of the stage to which conflict has developed and recognition of the cause(s) of the conflict.



- > Stages of conflict.
  - Conflict antecedents.
    - Set the conditions for conflict.
  - Perceived conflict.
    - Substantive or emotional differences are sensed.
  - Felt conflict.
    - Tension creates motivation to act.
  - Manifest conflict.
    - Conflict resolution or suppression.
    - Conflict aftermath.



- > Causes of conflict.
  - Vertical conflict.
    - Occurs between hierarchical levels.
  - Horizontal conflict.
    - Occurs between persons or groups at the same hierarchical level.
  - Line-staff conflict.
    - Involves disagreements over who has authority and control over specific matters.



- > Causes of conflict cont.
  - Role conflicts.
    - Occur when the communication of task expectations proves inadequate or upsetting.
  - Work-flow interdependencies.
    - Occur when people or units are required to cooperate to meet challenging goals.



- ➤ Causes of conflict *cont*.
  - Domain ambiguities.
    - Occur when individuals or groups are placed in ambiguous situations where it is difficult to determine who is responsible for what.
  - Resource scarcity.
    - When resources are scarce, working relationships are likely to suffer.



- ➤ Causes of conflict cont.
  - Power or value asymmetries.
    - Occur when interdependent people or groups differ substantially from one another in status and influence or in values.



- ➤ Indirect conflict management approaches.
  - Reduced interdependence.
  - Appeals to common goals.
  - Hierarchical referral.
  - Alterations in the use of mythology and scripts.



- > Reduced interdependence.
  - Used for adjusting level of interdependency when work-flow conflicts exists.
  - Options.
    - Decoupling.
    - Buffering.
    - Linking pins.



- > Appeals to common goals.
  - Focusing the attention of potentially conflicting parties on one mutually desirable goal.
  - Helping parties to recognize their mutual interdependence.
  - Can be difficult to achieve if:
    - Prior performance is poor.
    - Parties disagree over how to improve performance.



- > Hierarchical referral.
  - Makes use of the chain of command for conflict resolution.
  - Problems with hierarchical referral.
    - May not result in true conflict resolution.
    - Possibility of inaccurate diagnosis of causes of conflict, resulting in only superficial resolution.
    - Superiors may attribute conflict to poor interpersonal relationships.



- > Alterations in the use of mythology and scripts.
  - Scripts are behavioral routines that become part of the organization's culture.
  - Scripts prescribe ways of dealing with conflict.



- Direct conflict management approaches are based on the relative emphasis that a person places on assertiveness and cooperativeness.
  - Assertiveness.
    - Attempting to satisfy one's own concerns.
    - Unassertive versus assertive.
  - Cooperativeness.
    - Attempting to satisfy the other party's concern.
    - Uncooperative versus cooperative.



- > Avoidance.
  - Unassertive and uncooperative.
  - Downplaying disagreement.
  - Failing to participate in the situation and/or staying neutral at all costs.



- > Accommodation or smoothing.
  - Unassertive and cooperative.
  - Letting the other's wishes rule.
  - Smoothing over differences to maintain superficial harmony.



- > Compromise.
  - Moderate assertiveness and moderate cooperativeness.
  - Working toward partial satisfaction of everyone's concerns.
  - Seeking acceptable rather than optimal solutions so that no one totally wins or loses.



- > Competition and authoritative command.
  - Assertive and uncooperative.
  - Working against the wishes of the other party.
  - Fighting to dominate in win/lose competition.
  - Forcing things to a favorable conclusion through the exercise of authority.



- > Collaboration and problem solving.
  - Assertive and cooperative.
  - Seeking the satisfaction of everyone's concerns by working through differences.
  - Finding and solving problems so everyone gains as a result.



- The issue of "who wins?"
  - Lose-lose conflict.
    - Occurs when nobody gets what he or she wants.
    - Avoidance, accommodation or smoothing, and compromise are forms of lose-lose conflict.
  - Win-lose conflict.
    - One part achieves its desires at the expense and to the exclusion of the other party's desires.
    - Competition and authoritative command are forms of win-lose conflict.



- ➤ The issue of "who wins?" cont.
  - Win-win conflict.
    - Both parties achieve their desires.
    - Collaboration or problem solving are forms of winwin conflict.



- > Negotiation.
  - The process of making joint decisions when
     the parties involved have different preferences.
  - Workplace disagreements arise over a variety of matters.



- > Negotiation goals and outcomes.
  - Substance goals.
    - Outcomes that relate to content issues.
  - Relationship goals .
    - Outcomes that relate to how well people involved in the negotiations and any constituencies they represent are able to work with one another once the process is concluded.



- > Effective negotiation.
  - Occurs when substance issues are resolved and working relationships are maintained or improved.
  - Criteria for an effective negotiation.
    - Quality.
    - Harmony.
    - Efficiency.



- > Ethical aspects of negotiation.
  - To maintain good working relationships, negotiating parties should strive for high ethical standards.
  - The negotiating parties should avoid being side tracked by self-interests, thereby being tempted to pursue unethical actions.



- > Organizational settings for negotiation.
  - Two-party negotiation.
  - Group negotiation.
  - Intergroup negotiation.
  - Constituency negotiation.



- > Culture and negotiation.
  - Differences in negotiation approaches and practices are influenced by cultural differences in:
    - Time orientation.
    - Individualism-collectivism.
    - Power distance.



- > Distributive negotiation.
  - Focuses on positions staked out or declared by the conflicting parties.
  - Parties try to claim certain portions of the existing pie.
- > Integrative negotiation.
  - Sometimes called principled negotiation.
  - Focuses on the merits of the issues.
  - Parties try to enlarge the available pie.



- > Distributive negotiation.
  - The key questions is: "Who is going to get this resource?"
  - "Hard" distributive negotiation.
    - Each party holds out to get its own way.
  - "Soft" distributive negotiation.
    - One party is willing to make concessions to the other party to get things over.



- ➤ Distributive negotiation *cont*.
  - Bargaining zone.
    - The range between one party's minimum reservation point and the other party's maximum reservation point.
    - A positive bargaining zone exists when the two parties' points overlap.
    - A positive bargaining zone provides room for negotiation.



- > Integrative negotiation.
  - The key questions is: "How can the resource best be utilized?"
  - Is less confrontational than distributive negotiation, and permits a broader range of alternative solutions to be considered.
  - Opportunity for a true win-win solution.



- ➤ Integrative negotiation *cont*.
  - Range of feasible negotiation tactics.
    - Selective avoidance.
    - Compromise.
    - True collaboration.



- ➤ Gaining truly integrative agreements rests on:
  - Supportive attitudes.
  - Constructive behaviors.
  - Good information.



- > Supportive attitudes.
  - Integrative agreements require that each party must:
    - Approach the negotiation with a willingness to trust the other party.
    - Convey a willingness to share information with the other party.
    - Show a willingness to ask concrete questions of the other party.



- > Constructive behaviors.
  - Reaching integrative agreements depends on the negotiator's ability to:
    - Separate the people from the problem.
    - Focus on interests rather than positions.
    - Avoid making premature judgments.
    - Keep alternative creation separate from evaluation.
    - Judge possible agreements on an objective set of criteria or standards.



- ➤ Good information.
  - Each negotiation party must know what he/she
     will do if an agreement can't be reached.
  - Each party must understand the relative importance of the other party's interests.



- > Common negotiation pitfalls.
  - The myth of the fixed pie.
  - The possibility of escalating commitment.
  - Negotiators often develop overconfidence in their positions.
  - Communication problems can cause difficulties during a negotiation.
    - Telling problem.
    - Hearing problem.



- > Third-party roles in negotiation.
  - Arbitration.
    - A third party acts as a "judge" and has the power to issue a decision that is binding on all disputing parties.
  - Mediation.
    - A neutral third party tries to engage the disputing parties in a negotiated solution through persuasion and rational argument.